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The EMI challenge. A story from the Complutense University of Madrid

The Bologna Declaration (1999) fostered the European Area for Higher Education and launched measures such as the adoption of comparable degrees, the creation of a compatible credit system or the establishment of mobility synergies for both students and lecturers. The Faculty of Economics and Business Administration of the Complutense University of Madrid decided to introduce EMI with the implementation of the new four year degrees on the academic year 2009/10. Since then the students are given the opportunity to follow the Economics and Business Administration degrees fully in English. Some comments on the found challenges and rewards, expected and unexpected, on a Statistics and a Decision Analysis courses will be presented along with a performance comparison with the regular degrees taught in Spanish. The data used for this comparison has been obtained from a R&D project (INTE-R-LICA) partially supported by the Spanish Ministry of Economy and Competitiveness.